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## NSCN Launches Nursing Registrant Demographic and Baseline Survey Report

HALIFAX, NOVA SCOTIA — The Nova Scotia College of Nursing (NSCN) is pleased to share the <u>NSCN Nursing</u> <u>Registrant Demographic and Baseline Survey Report</u>. The survey report shares results from NSCN's first equity, diversity, inclusion and belonging (EDIB) registrant survey – the **Building Culturally Responsive Care for Nova Scotians Survey**. The survey took place from August 2 – October 31, 2023, during NSCN's annual licence renewal period. NSCN partnered with Placemaking 4G (P4G) and Melita Consulting to create and execute the anonymous survey, which was distributed to all nurses in Nova Scotia.

"We were so excited to launch our first ever EDIB registrant survey to hear from those who play an important role in the care of Nova Scotians," says Sue Smith, CEO & Registrar of NSCN. "This work has been a major priority for our organization and a goal on our equity, diversity, inclusion and belonging roadmap."

One goal of the survey was to help NSCN learn more about the diversity of the profession and establish baseline data of nurses in Nova Scotia. The other goal of the survey was to inform the type of regulatory guidance nurses may need to provide safe and more culturally responsive care to the public. Over 1,700 nurses from across Nova Scotia responded to the survey.

The team responsible for conducting and analyzing the survey consisted of individuals with expertise in EDIB research, data analysis and survey methodology. The Nursing Registrant Demographic and Baseline Survey Report highlights findings from the survey and provides demographic, cultural responsiveness, and learning and engagement summaries, as well as insights from nurses through qualitative reflections.

The summary on cultural responsiveness helped measure the self-perception of cultural responsiveness in nursing care. Ninety-four and one-half percent (94.5%) of nurses reported that they felt culturally confident and responsive in their ability to communicate with clients from diverse social identities and cultural backgrounds, and almost one hundred percent (99.5%) reported they actively listen to their clients to learn how their cultural backgrounds can inform their nursing care. In a province with a growing diverse population, having insight into this data assists in NSCN's mandate of public protection to help better understand the role NSCN can play in ensuring nurses can provide culturally responsive care.

"The data we received is so impactful and will help drive our future equity, diversity, inclusion and belonging work and our organizational commitment that has been part of our strategic plan since the beginning," says Sue. "Our vision is to be an ongoing respectful and supportive regulator that contributes to creating programs and services that reflect and assist in meeting the diverse needs of those we serve, and this survey and report was a major milestone in this work. We look forward to sharing more with our health systems partners, the public, and all nurses, as well as the opportunity to collaborate to help further this vision."

For more information, visit the NSCN website here.

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## About the Nova Scotia College of Nursing (NSCN):

The Nova Scotia College of Nursing (NSCN) is the regulatory body for licensed practical nurses (LPNs), registered nurses (RNs) and nurse practitioners (NPs) in Nova Scotia. As the regulatory body, we have an obligation to protect the public by overseeing the practice of approximately 19,000 nurses who are licensed to practise nursing in Nova Scotia. We issue licenses to qualified LPNs, RNs and NPs practicing in Nova Scotia, set the nursing practice standards, approve nursing education programs, enhance the continuing competence of nurses, and address complaints received about nursing practice. We are the safeguard that assures the public that all nurses in Nova Scotia have the education and skills they need to care for people safely, competently, ethically and compassionately.

Visit <u>www.nscn.ca</u> for more information.